

SIMON FRASER UNIVERSITY
EDUCATION 441-4
MULTICULTURAL EDUCATION
(E1.00)
(Cat. #55970)

Intersession, 1993
(May 3 - June 11)
Tuesday/Thursday, 5:30 - 9:20 p.m.
Location: MPX 7500/Front

Instructor: Margaret Scarr
Phone: 291-5989

PREREQUISITE: 60 hours of credit.

COURSE DESCRIPTION:

Multicultural education may be defined as:

"an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own."

This definition forms the foundation of this course. The course will focus on developing positive ways of working in multicultural school environments. Role play, group discussion, readings, case study, audiovisual resources and curriculum materials will be used to assist participants in developing definitions of their professional roles in a multicultural community, and activities and programs which promote positive intercultural education.

COURSE OBJECTIVES:

1. Develop an understanding of culture and multicultural education.
2. Become familiar with multicultural resources.
3. Evaluate curriculum materials for stereotyping and bias.
4. Identify techniques for learning about a culture other than your own.
5. Understand the impact of prejudice, discrimination and stereotyping and develop strategies for combating these.
6. Examine issues related to the multicultural classroom.
7. Explore the role of cultural and racial background in shaping self concept.
8. Begin defining your own attitudes, feelings and values about cultural diversity.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance and class participation..... (10%)
2. Interview with someone from cultural background other than your own (25%)
3. In class assignments..... (20%)
4. Analysis of multicultural issue or curriculum assignment (30%)
5. Field assignment..... (15%)

BOOKS:

DO NOT PURCHASE ANY BOOKS TILL YOU HAVE ATTENDED THE FIRST CLASS.

Tiedt, P., & Tiedt, I. *Multicultural Teaching*, 3rd edition. ISBN 0-205-12214-0

Bennett, C. *Comprehensive Multicultural Teaching*, 2nd edition ISBN 0-205-12181-

D'Oyley, Vincent, & Shapson, Stan. Innovative Multicultural Teaching

Grant, C. A., & Sleeter, C.E. Turning on Learning: Five Approaches for Multicultural Teaching.

THEMES: OVERVIEW OF MULTICULTURAL EDUCATION

These broadly define the major dimensions of multicultural education. In this course some reference will be made to each. The course calendar will specify weekly topics which are related to these themes.

- I. Awareness of and Sensitivity to One's Own and Others' Cultural Background (Personal Exchange).
Concepts: identity, ethnic identity, self-concept, multiculturalism
- II. Knowledge of Other Cultures. (History, Religion, Art, Celebrations, Music, Dance, Play, School, Work, Community, Sex Roles)
- III. Knowledge of Cultures in Contact
Concepts: acculturation, assimilation, integration, segregation, separation, "culture shock" immigration
- IV. Curriculum and Program Planning/Developing Positive Multicultural Educational Activities and Programs
 - Evaluating materials for stereotyping and bias
 - Access to multicultural curriculum
 - Integrating multicultural experience and resources into the "mainstream" curriculum, e.g., Art, Social Studies
 - Building positive attitudes through educational programs
- V. Handling Conflict
- VI. The Social Context/Institutional Setting & Contemporary Issues

ASSIGNMENTS AND REQUIREMENTS

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| 1. Attendance and class participation are required..... | 15% |
| 2. Interview with someone from cultural background other than your own (including written report)..... | 25% |
| 3. Problem solving tasks..... | 25% |
| 4. Analysis of a contemporary issue or Curriculum Assignment..... | 35% |

BOOKS

Do not purchase any books until you have attended the first class.

Allan, A. B. and J. Nairne. Class Discussions For Teachers & Counsellors in Elementary Schools. ISBN 0-7744-3010-9

D'Oyley, Vincent, & Stan Shapson. Innovative Multicultural Teaching.

Shapson, Stan, & Vincent D'Oyley. Bilingual and Multicultural Education: Canadian Perspectives.

Grant, Carl A., & Christine E. Sleeter. Turning on Learning: Five Approaches for Multicultural Teaching, Plans for Race, Class, Gender, and Disability.

Samuda, Ronald J., & Shui L. Kong. Multicultural Education: Programmes and Methods.

Nieto, Sonia. Affirming Diversity. Longman Publishing. 0-8013-05-29-2.